



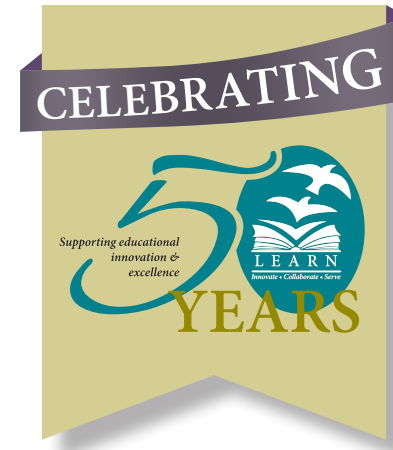
# LEARN

## Annual Report 2016-17



*Innovate*  
*Collaborate*  
*Serve*

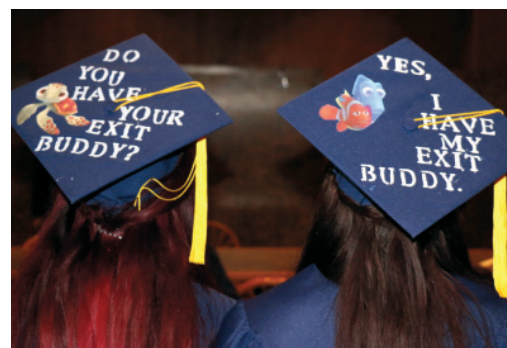
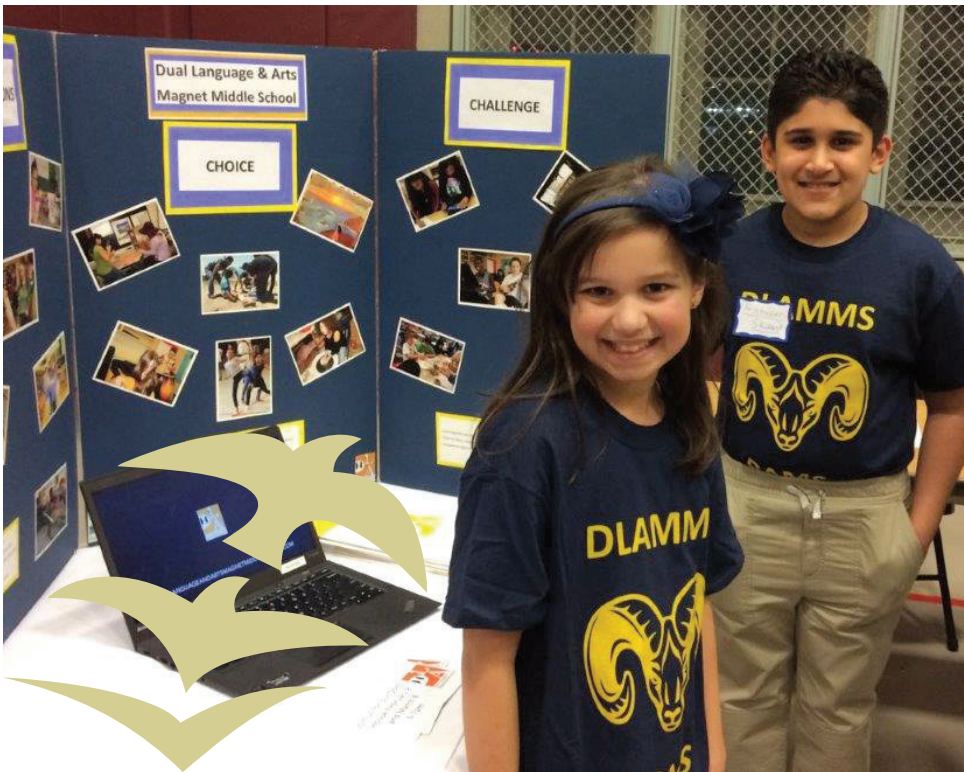
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# 50 YEARS OF INNOVATION, COLLABORATION, AND SERVICE

*A Golden Anniversary of helping our districts and teachers propel students to greatness.*

## TABLE OF CONTENTS



LEARN Districts .....	4
Interagency Collaboration .....	4
Executive Director's Message .....	5
Mission Statement .....	6
Organizational Chart .....	6
LEARN Leadership Team .....	7
Agency Goal One .....	8
Magnet Schools .....	8-9, 12-13
50th Anniversary Journey .....	10-11
Agency Goal Two .....	14
Student Support Services .....	14-15
Young Children & Families .....	15
Agency Goal Three .....	16
Organizational Support Services .....	16-17
Development Department .....	17
Executive Services, the Business Office, and Transportation Department .....	17
Fiscal Year 2016-17 .....	18
Who Are Our Students? .....	19

## BOARD OF DIRECTORS & SUPERINTENDENTS

### Chester

Charlene Fearon  
Ruth Levy, *Superintendent*

### Clinton

Douglas Traynor  
Maryann O'Donnell, *Superintendent*

### Deep River

Hadley Kornacki  
Ruth Levy, *Superintendent*

### East Haddam

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Brian Reas, *Superintendent*

### East Hampton

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ALT Joanne Barmasse  
Paul Smith, *Superintendent*

### East Lyme

Tim Hagen  
Jeffrey Newton, *Superintendent*

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Carolyn Rotella  
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### Groton

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Michael Graner, *Superintendent*

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Christopher L. Moore  
Paul Freeman, *Superintendent*

### Ledyard

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Andra Ingalls, *former Board Member*  
Jason Hartling, *Superintendent*

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### New London

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Manuel Rivera, *Superintendent*

### North Stonington

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Peter Nero, *Superintendent*

### Norwich

Susan Thomas  
Abby Dolliver, *Superintendent*

### Old Saybrook

Philip Broadhurst  
Jan Perruccio, *Superintendent*

### Preston

Cindy Luty  
John Welch, *Superintendent*

### Region #4 Essex, Deep River & Chester

Elaine Fitzgibbons  
Ruth Levy, *Superintendent*

### Region #17 Haddam & Killingworth

Suzanne Sack  
Howard Thiery, *Superintendent*

### Region #18 Lyme & Old Lyme

Mimi Roche  
Ian Neviasser, *Superintendent*

### Salem

Michael J. Siebert  
Joseph Onofrio, *Superintendent*

### Stonington

Craig Esposito, ALT Deborah Downie  
Van W. Riley, *Superintendent*

### Waterford

Craig Merriman  
Tom Giard III, *Superintendent*

### Westbrook

Dee Adorno  
Patricia Ciccone, *Superintendent*

## LEARN OFFICERS

Craig Esposito, *Chair*

Tim Hagen, *Vice Chair*

Christopher Goff, *Fiscal Officer*

Rita Volkmann, *Secretary*

Sheri Cote, *Immediate Past Chair*



## INTERAGENCY COLLABORATION

LEARN is pleased to collaborate with a large number of partners. The agency appreciates all organizations, businesses, and people who support our goal of enhancing the broad spectrum of educational services. LEARN works in collaboration with school districts, community and state agencies, educational organizations, funding sources, and businesses both statewide and nationally to provide programs that expand learning opportunities in the educational community.

Please visit [www.learn.k12.ct.us](http://www.learn.k12.ct.us) for a full listing of our interagency collaborations.

## LEARN'S INTER-DISTRICT GRANTS

Educator Professional Development and Services supported Connecticut's efforts at increasing student achievement and reducing racial isolation by designing and implementing inter-district programs.

### Building Bridges

Grades 1-5

### Circle of Friends Primary

Grade 3

### Circle of Friends on Tour

Grades 4-5

### City Mouse, Country Mouse

Grades K-2

### Equal This

Grade 5

### Insights Into Science

Grade 5

### Kidz Art Review

Grades 3-4

### Literacy Through Dance

Grades 3-4

### Moonlight Mythology

Grades 4-5

### NumberKids

Grade 2

### Pathways to Freedom and Friendship

Grades 6-12

### Reading Buddies

Grades 2-3

### Recruiting & Developing Future Teachers (YES)

Grades 6-12

### Summerfest

Grades 3-6

### Time Travelers

Grades 3-5

### We Are The World

Grade 1

### Writing Buddies

Grades 3-4

## MESSAGE FROM THE EXECUTIVE DIRECTOR

It is an honor and a privilege to share the LEARN 2016-17 Annual Report, a summary of the work of our Regional Educational Service Center. This past year was marked by the theme of *Sustainability in a Time of Change*, as we approached our 50th anniversary. At the fall 2016 LEARN Convocation, we set the course for the academic year. Our revitalized mission and vision captures LEARN's focus on ensuring that every child has access to high quality public education. We continue to accomplish that mission through systems of education, support and service.



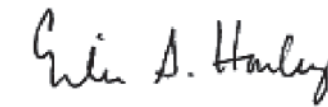
Through site visits, our leadership team learned about our member districts' needs, interests, hopes, and dreams for LEARN. Using the data that we collected, we set a new course to support our sustainability as an agency in the years to come. The feedback was overwhelmingly clear that our member districts value and need high quality special education services for children with complex needs.

It was time for LEARN to rebuild and strengthen our delivery systems for children with special and complex needs. Throughout the course of these past few years, we reinvested in hiring a team of highly skilled professionals—from behaviorists to all areas of related services. We honed our programming from pre-K through transition services and are poised to continue to expand these services region-wide. The piloting of our Diagnostic Wellness Center affirmed the tenets of the program and holds great promise for supporting children in trauma and children whose needs exceed the capacities of our local school districts.

At the same time, this year marked a time of statewide fiscal challenges. With the uncertainty of the state budget and proposed reductions in available interdistrict grants, our Educator Professional Development unit was significantly reduced. This year, long standing partnerships were experiencing change—the Waterford Board decided to end its original partnership agreement with The Friendship School, while magnet school budgets were reduced. LEARN's commitment to innovating, collaborating, and serving our local communities has not wavered. We embraced the changes and began to reestablish The Friendship School with a broader array of partners, modeled after our other successful schools. It was time to take stock and reevaluate our professional development delivery of services. Each challenge creates new opportunities.

At this stage in its life, LEARN has served the educational community for 50 years. At the end of the 2016-17 academic year, we reviewed our history with the LEARN Board of Directors and its members. Over its 50 year span, LEARN's core values and delivery of high quality services were born. This annual report reflects the exponential growth of LEARN over its lifetime as a service agency and demonstrates how cooperation, innovation, and service has been our hallmark. We continue to work to meet the needs of our educational communities through innovative and customized programs and services, collaborative partnerships, and demonstrated leadership for teaching and learning.

Sincerely,



**Dr. Eileen S. Howley**  
*Executive Director*



# MISSION STATEMENT

## VISION

To ensure that every child has access to high quality public education through systems of education, support and service.

### THEORY OF ACTION

**INNOVATE**  
Optimize Potential  
Identify, develop, and deliver innovative and customized services, programs and tools that meet our members' needs.

**COLLABORATE**  
Enhance the Quality of Learning  
Cultivate collaborative partnerships and strategic alliances and relationships, and promote regional efficiencies.

**SERVE**  
Meet Member Needs  
Listen and respond to our stakeholders with respect and responsibility, and provide high quality services.

### AGENCY GOALS

**GOAL ONE:**  
To provide exemplary and innovative school based programs that advance achievement for all students and nurture the cognitive, physical and emotional well-being of students in safe, respectful and diverse learning communities.

**GOAL TWO:**  
To provide leadership in the delivery of high quality regional or local programs and services that enhance teaching and learning for all students and educators and improve the quality of public education.

**GOAL THREE:**  
To provide cost effective and efficient regional and organizational services to better meet our members' needs.

### MISSION

LEARN is a regional educational service center working with and for its member districts to improve the quality of public education for all learners.

We provide leadership for teaching and learning;  
We provide high quality, innovative schools and programs;  
We identify and deliver customized and cost effective programs and services; and,  
We promote collaborative partnerships and regional cooperation.

### CORE VALUES

Student Success	Diversity	Integrity
Service	Communication	Innovation
Relationships	Creativity	

# LEARN LEADERSHIP TEAM 2016-17

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## ORGANIZATIONAL PROGRAMS & SERVICES

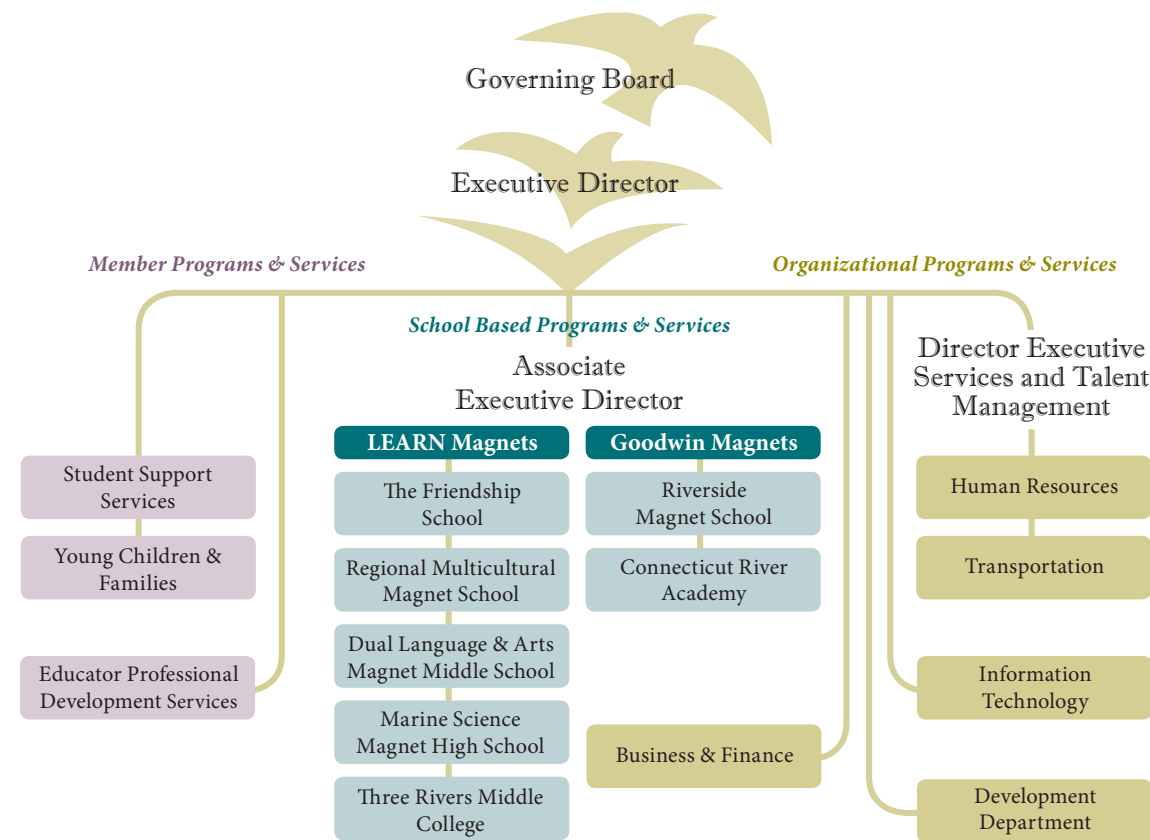
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# ORGANIZATIONAL CHART



# AGENCY GOAL *One*

To provide exemplary and innovative school based programs that *advance achievement* for all students and nurture the *cognitive, physical and emotional well-being* of students in safe, respectful and *diverse learning* communities.



## THE FRIENDSHIP SCHOOL *LEARN Magnet School*

The Friendship School inspires prekindergarten and kindergarten students to explore their curiosity and creativity. The inquiry-based school is one of the largest magnets of its kind in Connecticut and partners with families to foster kindness and a lifelong love of learning in its students. In 2016-17, The Friendship School expanded its enrollment requirements and now accepts students from throughout the state.



## REGIONAL MULTICULTURAL MAGNET SCHOOL *LEARN Magnet School*



The Regional Multicultural Magnet School is building on its legacy of inclusiveness and diversity as Connecticut's first magnet elementary school. RMMS has begun an exciting new chapter as an International Baccalaureate (IB) candidate school, meeting the rigorous standards of the IB Primary Years curriculum. The school has advanced in its candidacy and was one of the first in southeastern Connecticut to seek IB status.

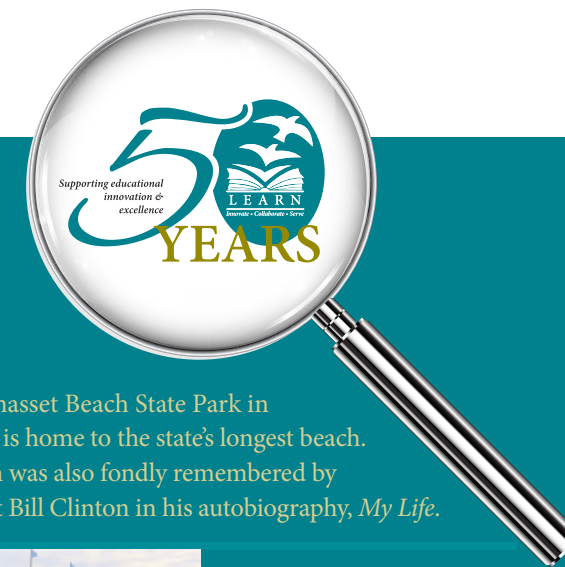


## DUAL LANGUAGE & ARTS MAGNET MIDDLE SCHOOL *LEARN Magnet School*

Small but mighty, the Dual Language and Arts Magnet Middle School is an institution that presents connections, challenges, and choice for learners in grades 6 to 8. The school offers personalized curriculum designed to engage and empower all learners, to deepen their understanding of their academics and become community leaders. There are opportunities for arts and technology-enriched learning in and outside of the classroom further support students in their goals and development.



# LEARN'S 50th ANNIVERSARY



## 1960s

### 1965

The Old Saybrook Board of Education and the Shoreline Superintendents' Association submits a Title III grant to establish the agency.

### 1967

The agency opens as an Operational Service Center, called the "Shoreline Instructional Multi-Media Center," serving a total of 18 districts in southeastern CT.

### 1967

Mr. Francis Robinson serves as the first Executive Director. The initial operating budget is less than \$55,000.

## 1970s

### 1972

LEARN is first recognized as an Interdistrict Committee known as the "Education Resource Center."

## 1980s

### 1989

Dr. Virginia Z. Secombe becomes the second Executive Director. By this time, "Project LEARN" has 170 employees and a budget of more than \$4.6 million.

## GOLDEN ANNIVERSARY RETROSPECTIVES

*LEARN has grown considerably in size, scope, and breadth of service over the past 50 years. Here are some thoughts from employees past and present who have seen the RESC grow.*

### Carolyn Newman, LEARN Employee Since 1981



Francis Robinson often told the story of how he went to Washington to get funding to start a film library. He bought 600 films and rented the former Luigi's Restaurant in Old Saybrook, and we mailed the films to schools who requested them.

We expanded to some rooms at Mile Creek School in Old Lyme, hired drivers to deliver films, and purchased the Media Minder Library Program. When the school needed the rooms back, the film library moved to Waterford.

Virginia S. Secombe dreamed of constructing a new building that would house all of LEARN. The film library, renamed the media center, was located on the Garden Level of the new building at 44 Hatchetts Hill Road. After the media center closed, I was transferred to the Business office.

No matter how many moves or changes, LEARN always had our needs in mind. Dr. Howley is leading us to new goals and adventures as an organization. I enjoy working at LEARN and think of it as a family. We are a team!

### Dr. Virginia Secombe LEARN Executive Director 1989-2012



I am honored to have served as the executive director of LEARN. The creative staff, devoted board, and supportive superintendents contributed to the satisfaction I found in this position and certainly are responsible for LEARN's "soaring to new heights." The solid base of services and financing established by

Fran Robinson provided the backdrop for the incredible growth we were able to accomplish during my tenure. Now Dr. Howley's expertise has provided the necessary documentation of student success and continued expansion of programs and services.

I can only hope that all of you will be rewarded with the sense of accomplishment and joy I found every day at LEARN. LEARN has long been recognized as a respected leader in the region and I know this will continue. I cannot imagine what the next fifty years will bring.

### Mary Royce LEARN employee since 1978



Project LEARN, as it was then called, had around 150 employees mostly working in our Special Education Program. Our other major program was the film library which was one of the largest public collections of films and film strips that our member districts could borrow from. Our "technology" at the time consisted of typewriters and a big mimeograph machine! It was very exciting in the late 1980s when we received our first Apple Computer. LEARN now has around 600 employees, a very complex technology network, seven magnet schools and three beautiful buildings.

It has been exciting and rewarding to watch LEARN grow. I have had the honor to work for three extremely dedicated and intelligent Executive Directors who worked to make LEARN the incredible agency it is today.

LEARN has always been able to change and adapt over the years which has kept it a leader in Southeastern Connecticut. Happy 50th anniversary and best wishes for the next 50 years!

## FUN FACTS ABOUT LEARN'S TOWNS

*Our towns are full of unique history, famous residents, and fun facts. Here are some highlights!*

Though one of the state's smallest towns in terms of area, New London is home to three major colleges and played major roles in the national whaling industry and the American Revolution.

Hammonasset Beach State Park in Madison is home to the state's longest beach. The town was also fondly remembered by President Bill Clinton in his autobiography, *My Life*.

Haddam is the only town in the state to have land and population on both sides of the Connecticut River.



As home to Goodspeed Opera House, East Haddam has been the launching spot for several famous plays and musicals, including the original productions of *Man of La Mancha* and *Annie*.

Houston Astros first baseman Jeff Bagwell, inducted into the Baseball Hall of Fame in 2017, grew up in Killingworth.

The first ever classes at what became Yale University were taught in Clinton, in the home of rector Abraham Pierson, following its founding in 1701.

The American Film Institute named Katharine Hepburn Old Saybrook's most famous resident – as the Greatest Female Movie Star of all time.

The Turtle – the world's first submarine to be used in battle – was invented and built by Westbrook resident David Bushnell in the 18th century.

William Gillette, namesake of the castle on the Lyme and Haddam border, was famous for portraying Sherlock Holmes in a 1916 silent film.

East Hampton's nickname of "Belltown" pays homage to the numerous bell factories that operated or continue to operate in the town.



Granite quarried from Waterford was used in the foundation for both the Statue of Liberty and Fort Sumter in South Carolina, site of the first battle of the Civil War.

Ledyard is named for Lt. Colonel William Ledyard, who was killed fighting against the British forces led by General Benedict Arnold at the Battle of Groton Heights in 1781.

The first written usage of the word "hello," with its modern spelling and meaning, appeared in the Norwich Courier in 1829, according to the Oxford English Dictionary.

Hiram Bingham – an adventurer credited with bringing attention to Incan sites at Machu Picchu and as a possible inspiration for Indiana Jones – was a longtime resident of Salem.

Legendary UConn basketball coach Jim Calhoun began his career as head coach of the Lyme-Old Lyme High School boys' basketball team in 1968.

## 1990s

### 1992

LEARN opens the Regional Multicultural Magnet School in New London, the state's first magnet elementary school.

### 1996

LEARN opens its new headquarters at Hatchetts Hill Road in Old Lyme. The building has served as the RESC's home for the past 21 years.

### 1997

The Connecticut Supreme Court rules in favor of the plaintiff in the landmark Sheff vs. O'Neill case, igniting changes to end de facto segregation in Connecticut schools. The case resulted in the proliferation of magnet schools, including in the LEARN region.

## 2000s

### 2005

LEARN opens the Friendship School in Waterford, in collaboration with the towns of New London and Waterford.

### 2007

Waterford and New London again partner to form Dual Language and Arts Magnet Middle School. The school would become a LEARN magnet school in 2009.

## 2010s

### 2010

LEARN partners with Goodwin College to jointly open and operate the Connecticut River Academy, a magnet high school located on Goodwin's River Campus in East Hartford. It is LEARN's first school in the Hartford Region.

### 2011

Marine Science Magnet High School opens in Groton. It has since been lauded as one of the best magnet schools in the state of Connecticut.

### 2017

LEARN purchases and renovates Congregation Beth El Synagogue in New London. The site will house Student Support Services programs and specialists and be called the Ocean Avenue Learning Academy and Center for Excellence.

### 2013

LEARN and Goodwin College continue their collaboration by opening the Goodwin College Early Childhood Magnet School, a Reggio Emilia school serving children in pre-K and Kindergarten. The school has since been renamed Riverside Magnet School and continues to expand, ultimately becoming a pre-K through 5th grade school.

### 2012

Dr. Eileen Howley is hired as LEARN's third Executive Director. By this time, the agency has grown to well over 400 employees and serves a total of 25 towns.

### 2012

LEARN opens Three River Middle College High School, a dual enrollment school for 11th and 12th graders at Three Rivers Community College in Norwich.



## MARINE SCIENCE MAGNET HIGH SCHOOL

LEARN Magnet School



Since its inception, Marine Science Magnet High School has been one of the most academically challenging public institutions in Connecticut. Students pursue a rigorous curriculum in a school climate that is safe, nurturing, innovative, and fun. MSMHS inspires students to be scholars and contributing members of a global society and to serve as stewards of the ocean and the environment.



## RIVERSIDE MAGNET SCHOOL

LEARN / Goodwin College Magnet School

Riverside Magnet School's Reggio Emilia-inspired school operates on the principle that all students are competent learners who are capable of great success. The school provides a nurturing environment and builds relationships that help students become holistic learners, all in a diverse setting that draws students from throughout the Hartford region. The school's pre-kindergarten program is NAEYC-accredited and RMS increased its capacity to offer programs through Grade 4 in 2016-17.



## CONNECTICUT RIVER ACADEMY

LEARN / Goodwin College Magnet School



Connecticut River Academy's theme of sustainability is rooted in its core values: self and global awareness, respect for the importance of diversity, and understanding the impact of individual and social actions and decisions on the community of life. Students take Goodwin College classes, earn college credit, and utilize resources including a 30-person research vessel called The Navigator to study and explore the Connecticut River.



## THREE RIVERS MIDDLE COLLEGE

LEARN / TRCC Magnet School

Three Rivers Middle College High School offers 11th and 12th graders dual enrollment to earn credits toward a college degree. Students take Three Rivers Community College courses and have the potential to enter higher education with a year or more of credits already achieved. The Wolfpack welcomes students from throughout the state to experience a personalized learning plan designed to bring out the academic potential of each learner.



# AGENCY GOAL *Two*

To provide *leadership* in the delivery of high quality regional or local programs and services that *enhance teaching and learning* for all students and educators and *improve the quality* of public education.



## STUDENT SUPPORT SERVICES DIVISION

LEARN's Student Support Services (SSS) Division offers exemplary and innovative specialized programs and supports for children with diverse needs, as well as their families and the districts where they live. The division is committed to providing leadership in the areas of special education and support services. SSS offers a wide range of high quality customized services to enhance and nurture students' intellectual, physical, and emotional well-being. The division is dynamic and responds to the needs of the LEARN region.



## PROGRAMS

Student Support Services is proud to offer customized programs across the educational continuum - from pre-kindergarten to the post-secondary level. These highly specialized programs are built on research-based practice and are individualized to meet students' needs. The focus is on the cognitive, academic, social, emotional, and behavioral development of students. The environments value individual differences, while promoting respect, responsibility, kindness, compassion, safety, and good citizenship. Current programs focus on students with autism, developmental disabilities, social emotional, and behavioral needs, as well as complex medical needs.

## SERVICES

LEARN provides a full range of support and consultative services for individual student, classroom, or district needs. These include occupational, physical, and speech/language therapy services, transition, social work, psychology, and psychiatric services. In addition, there is a strong team of Board Certified Behavior Analysts who provide support for students and programs. Consultation, student evaluations, peer support, collaboration, professional development, and networking assistance for district-related service personnel is also available and can be designed to specific individuals or districts.

## LEARN MAGNET SCHOOL SPECIAL EDUCATION

LEARN Student Support Services provides support and supervision to the educators who deliver specialized instruction in all seven LEARN magnet school programs. All supports are designed and implemented in collaboration with the sending districts to ensure appropriate programming for students with special needs who attend these regional schools.

### HIGHLIGHTS FROM 2016-17

**UConn** Partnered with the University of Connecticut to develop a Master's of Special Education cohort program; graduated and placed four students from the program as teachers within LEARN outplacement classrooms for the 2017-18 school year.

Expanded mental health team to include psychiatric services for internal programs and member districts.

Developed and hired a Family/Caregiver and Community Liaison, to meet complex needs in outplacement programs.

Built out and expanded the 18-21 Transition program.

Created and launched a diagnostic program for students in preschool through post high school. Supported four students in diagnostic placements in the 2016-2017 school year.

Held the 1st annual Disability Summit at Mohegan Sun featuring 77 community agencies and resources and reaching over 500 attendees.

### PROJECTS PLANNED FOR 2017-18

- | Family/Caregiver Training series
- | Expansion of diagnostic services and placements
- | Partnership with Goodwin College for Registered Behavior Technician certification
- | Continuation of BCBA supervision and UConn/LEARN Masters of Special Education Cohort
- | Regional Round Tables for BCBA's, school psychologists, speech language therapists, and school social workers
- | RESC Alliance partnership regarding school avoidance and truancy



### YOUNG CHILDREN AND FAMILIES

The LEARN Department of Programs and Services for Young Children, Families and Communities serves member districts, their communities, children, and their families. The department initiates direct services to Birth to Three providers and the Early Care and Education Team gives customized service.

The Early Care and Education team is committed to supporting high quality experiences for children birth to age 8. The team designs and delivers high quality services such as strategic planning, professional development, coaching, training, technical assistance, and accreditation support. Additionally, the LEARN Partners for the Birth to Three program are proud to provide direct services to eligible children and families. The team focuses on building capacity in the home to support the child's optimal development.

New projects planned for the 2017-18 school year include applying Attachment Theory in the classroom through seminars and training. LEARN is hosting a joint conference on March 2, 2018 with Yale Child Study Center and Attachment Network of Connecticut. The agency continues to work on behalf of the Connecticut Office of Early Childhood in conjunction with the United Way of Connecticut around Quality Improvement in early care and education across all settings.



# AGENCY GOAL *Three*

To provide *cost effective* and efficient regional and organizational services to better meet our *members' needs*.



*Educator Professional Development and Services provides support, professional development, and technical assistance in teaching, learning, and leadership to LEARN's 21 districts, two regional technical high schools, two charter schools, and seven LEARN magnet schools.*

## PROFESSIONAL DEVELOPMENT

As part of its central mission, Educator Professional Development and Services provides both regional and customized in-district professional development in the following content: Connecticut Core Standards in language arts and math, literacy, research-based language arts strategies, technology education, career guidance, science, assessment, curriculum, leadership, strategies for English language learners, positive behavior supports, sexual harassment, and new CSDE initiatives.

## REGIONAL COUNCILS & ROUNDTABLES

LEARN hosts curriculum-based roundtables and support groups, including language arts, math, guidance, English Language Learners, and career and technical education.

## CONSORTIA AGREEMENTS

Title III. LEARN provides the framework for districts and schools (Clinton, Chester, Deep River, East Hampton, East Lyme, Essex, ISAAC, Integrated Day School, North Stonington, RMMS, Ledyard, Old Saybrook, Region 4, LEARN, Waterford, and Westbrook) to obtain bilingual resources and meet commitments under Title III of ESEA. LEARN also manages the federal Perkins Grant for eight member districts.



## CAREER & TECHNICAL EDUCATION

LEARN provided career education support through its sponsorship of a 10-member consortium (Clinton, East Haddam, East Lyme, Ledyard, North Stonington, Old Saybrook, Westbrook, and Region 4, Region 17, and Region 18), focusing on program improvement.

## THE CONNECTICUT ALLIANCE OF REGIONAL EDUCATIONAL SERVICE CENTERS

LEARN is a proud member of the RESC Alliance, working along with partners EASTCONN, CREC, ACES, CES, and EdAdvance. For more information, please visit [www.rescalliance.org](http://www.rescalliance.org).

## MINORITY RECRUITING

LEARN was a key member in the RESC Alliance effort to design statewide programs and secure funding to increase the number of minority educators in Connecticut. LEARN leads the effort in supporting Connecticut youth to encourage them to choose teaching as a profession.

## TEACHER EDUCATION & MENTORING PROGRAM (TEAM)

LEARN supported the TEAM initiative for mentoring and certifying beginning teachers, developed training, provided orientation sessions, and assisted districts in setting guidelines.

## GRANT PROGRAMS

LEARN secured funding and provided opportunities for students in 17 different inter-district grant programs. Students in grades K-12 gained skills in reading, science, technology, math and the arts as they participated with diverse partner schools.

## EXECUTIVE SERVICES, THE BUSINESS OFFICE, AND TRANSPORTATION DEPARTMENT

Executive Services, the Business Office, and the Transportation Department continued to work diligently to provide cost effective and efficient regional and organizational services to better meet the needs of our clients. LEARN improved our business practices by upgrading the clocking system to Time Clock Plus, which now interfaces with MUNIS.

In Human Resources/Talent Management, 174 new staff members were hired and on-boarded (directors, principals, assistant principals, teachers, magnet theme coaches, instructors, intervention specialists, coordinators, managers, secretaries, nurses, and more). LEARN designed and implemented an employee exit procedure using Office 365/SharePoint. Staff were trained and are currently using an electronic format to properly collect equipment and disable all access to LEARN networks/accounts to ensure there are no risks to the agency. The goal of Executive Services is to continue to maximize efficiencies and reduce paper usage.

## DEVELOPMENT DEPARTMENT

The Development Department supports and customizes services for member school districts, LEARN magnet schools, and all agency departments.

### *In 2016-17, Development:*

- | Supported The Friendship School's transition to an open choice school
- | Coordinated the application for a \$15 million Federal Magnet School grant for six schools in the region
- | Planned for the consolidation of Student Support Services' seven outplacement programs
- | Hosted "Reimagining Our Schools," an event where attendees examined how education is evolving and the responsibility of schools to meet the needs of 21st century students
- | Helped LEARN build partnerships to increase professional advancement in the region for students, employees, and member districts' employees

LEARN partnered with Central Connecticut State University to certify candidates for Intermediate Administration or Supervision credentials. Additionally, LEARN is working with Goodwin College, the Yale Child Study Center, and the Vermont International Academy to establish international partnerships.

*LEARN vehicles traveled more than 777,000 miles the 2016-17, enough to...*

*circle the earth more than 31 times*

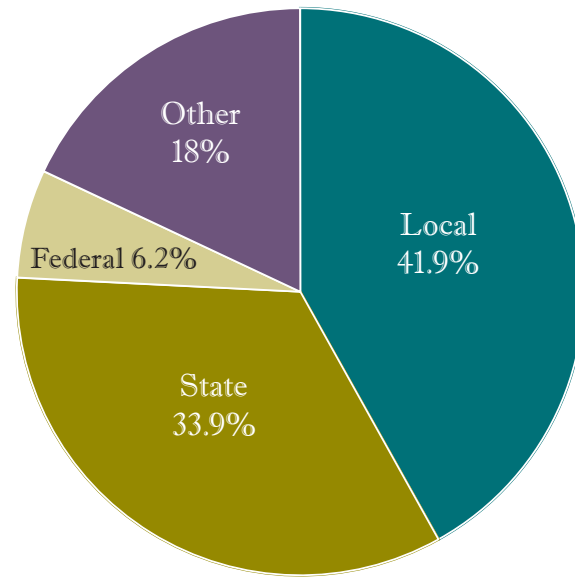




# FISCAL YEAR 2016-17

## Sources of Funding

LEARN'S funding came predominantly from local boards of education and other educational agencies for a variety of services and programs including student tuition, special education services, and professional education programs for educators (41.9%). The Connecticut State Department of Education provided various grants for inter-district programming and other educational initiatives (33.9%). Funds in the "other" category include amounts related to operations at two magnet schools at Goodwin College and grants from local organizations (18.0%). The remainder of funding came from federal grants (6.2%).



## Annual Agency Expenditures By Department

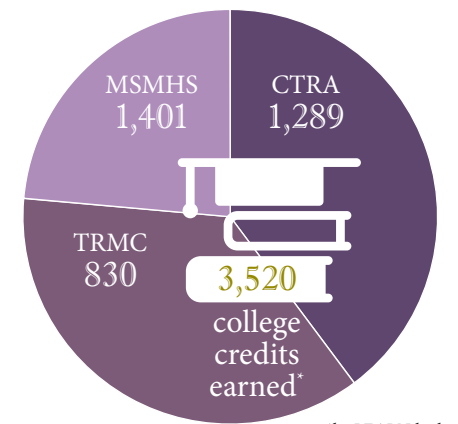
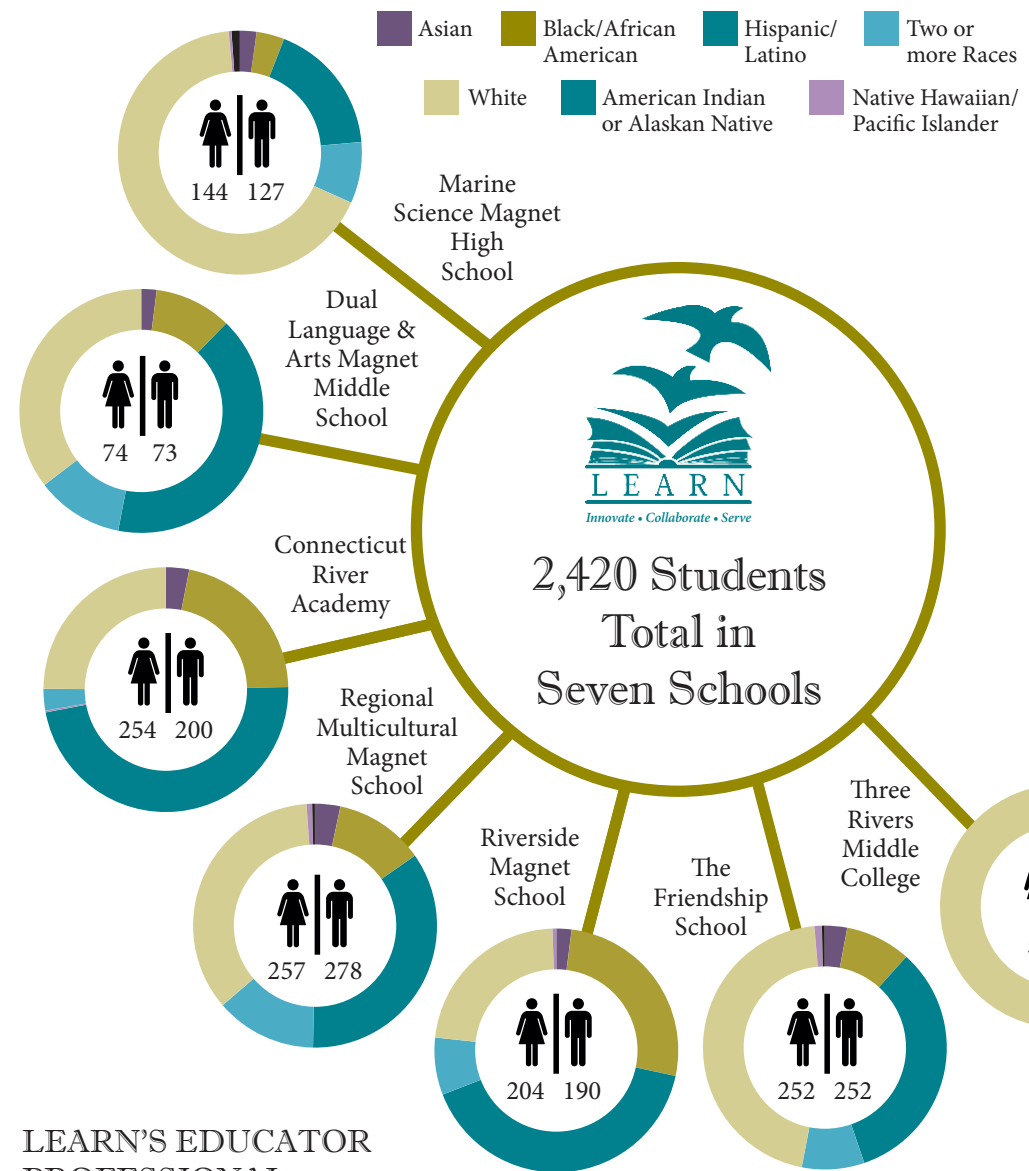
The Friendship School	\$ 5,722,000
Riverside Magnet School at Goodwin	\$ 3,927,000
Regional Multicultural Magnet School	\$ 5,775,000
Dual Language and Arts Magnet Middle School	\$ 1,484,000
CT River Academy at Goodwin	\$ 4,116,000
Marine Science Magnet High School	\$ 3,038,000
Three Rivers Middle College Magnet School	\$ 905,000
Student Support Services	\$ 10,089,500
Young Children & Families/Birth-to-Three	\$ 2,773,000
Educator Professional Development	\$ 1,870,000
Transportation	\$ 1,046,000
Development	\$ 2,507,000
Executive Services & Business/Finance	\$ 3,479,000
Food Services	\$ 943,000
Information Technology	\$ 663,500
<b>Total Expenditures 2016-17</b>	<b>\$ 48,338,000</b>

## Funds Managed For Others

Eastern CT Health & Medical Cooperative:  
Health Insurance and related claims ..... \$ 16,636,000



# WHO ARE OUR STUDENTS?

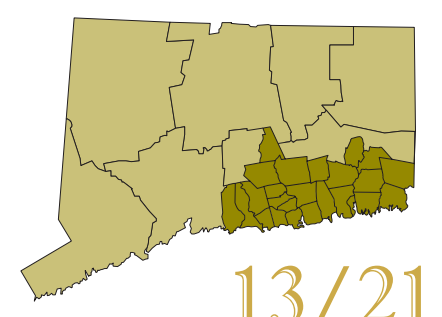


\*by LEARN high school students in 2016-17



**216** Staff Members in Student Support Services

Students currently enrolled in SSS Programs **53**



## LEARN'S EDUCATOR PROFESSIONAL DEVELOPMENT & SERVICES

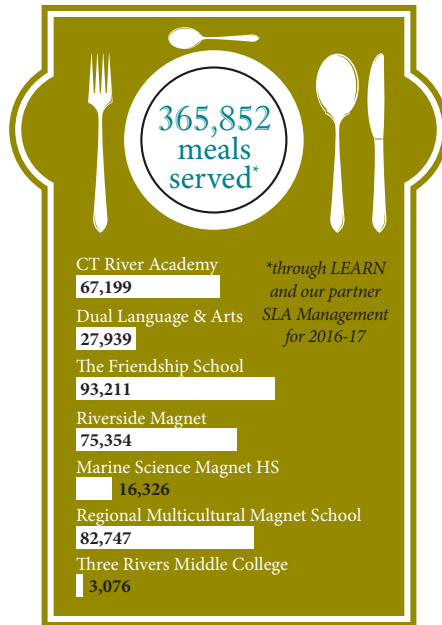
**500+** Educators Served  
Types of customized, in-service offerings: **20**

**42** Districts participated in development services

Workshops Offered **15**

<b>6</b> LEARN Facilitated	<b>9</b> Outside Presenters
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**8** Contracts funded by CT State Department of Education



MEMBER MATRIX OF SERVICES

- Chester
- Clinton
- Deep River
- East Haddam
- East Hampton
- East Lyme
- Essex
- Groton
- Guilford
- Ledyard
- Madison
- Montville
- New London
- North Stonington
- Norwich
- Old Saybrook
- Preston
- Region #4
- Region #17
- Region #18
- Salem
- Stonington
- Waterford
- Westbrook

Partners for Birth to Three	Early Care & Education	Web-Based Courses for Students	Transportation Services	Student Support Services	Roundtable & Councils	Magnet School Programs	Educator Professional Development Services	Interdistrict Student Programs	Fingerprinting	Development Services & New District Initiative	TEAM	
X			X		X	X	X	X		X	X	Chester
X	X	X	X	X	X	X	X		X	X	X	Clinton
X			X		X	X	X	X		X	X	Deep River
X		X	X	X	X	X	X	X	X	X	X	East Haddam
X		X	X	X	X	X	X		X	X	X	East Hampton
X		X	X		X	X	X	X	X	X	X	East Lyme
X			X		X	X	X	X		X	X	Essex
X	X	X	X	X	X	X	X	X	X	X	X	Groton
X			X	X	X		X			X	X	Guilford
X	X	X	X	X	X	X	X	X	X	X	X	Ledyard
X			X	X	X		X		X	X	X	Madison
X		X	X	X	X	X	X	X	X	X	X	Montville
X	X	X	X	X	X	X	X	X	X	X	X	New London
X	X	X	X		X	X	X		X	X	X	North Stonington
X	X	X	X	X	X	X	X	X	X	X	X	Norwich
X		X	X		X	X	X	X	X	X	X	Old Saybrook
X		X	X	X	X	X	X		X	X	X	Preston
X		X	X	X	X	X	X		X	X	X	Region #4
X		X	X		X	X	X		X	X	X	Region #17
X		X	X		X	X	X	X	X	X	X	Region #18
X			X	X	X	X	X		X	X	X	Salem
X	X		X	X	X	X	X	X	X	X	X	Stonington
X	X			X	X	X	X	X	X	X	X	Waterford
X	X	X	X		X	X	X	X		X	X	Westbrook
X	X		X		X	X	X	X		X	X	Other

**CELEBRATING**

**50 YEARS**

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