

GRADING REFORM 2.0

A Deeper Dive into Assessment and Grading

This workshop is intended for practitioners who have previously attended Grading Reform 1.0 or another introductory workshop on grading practices at LEARN during the past three years. Participants will build upon the principles of effective grading by analyzing and employing sound assessment and feedback practices that support - and align with - grading practices that are accurate, consistent, meaningful and supportive of learning.

Workshop participants are expected to bring an assessment rubric accompanied by a piece of assessed student work.

September 21, 2017

8:30 a.m. – 2:30 p.m.

LEARN

44 Hatchetts Hill Road

Old Lyme, CT

**Audience:
Secondary
School Teachers**

Fee:

\$130 per person

*Includes lunch, ASCD
Reference Guides, and
Certificate of Training*

Participants will...

- Review the principles and rationale behind effective grading
- Examine the complex relationship between formative assessment, summative assessment, and grading
- Confront the widening secondary school landscape of proficiency-based grading
- Understand the interactive roles of assessment, grading and mind-set in developing a classroom culture of trust and student progress
- Evaluate and improve their assessment practices using their rubric and an assessed piece of student work
- Examine their use of feedback and rubrics using ASCD-endorsed tools and processes
- Have the opportunity to share a website and on-line PLC going forward

**To LEARN more & register visit
www.learn.k12.ct.us/gradingreform**

Facilitators Dr. Scott Brown and Brad Columbus draw upon the work of Brookhart, O'Connor, Wormeli, Dueck, Guskey, Wiliam and Dweck.



*A Regional Educational Service Center working with and for its member
districts to improve the quality of public education for all learners*