



Nancy Boyles

And

Literacy at LEARN



TWO PROGRAMS BEING OFFERED!

SEE DETAILS BELOW !

SIGN UP ON LEARN WEBSITE: www.learn.k12.ct.us

TITLE: Launching RTI Tier 1 Comprehension Instruction—Grades 3-8
DATE: October 30, 2009
TIME: 8:30—3:30 p.m.
LOCATION: LEARN Central Office
44 Hatchedts Hill Road
Old Lyme, CT
FEE: \$90 without book or
\$115 (with book, *Launching RTI Comprehension with Shared Reading: 40 Model Lessons, 2009*)
CEUs: .6

In this hands-on workshop, design a quick and easy pacing guide for grade-level comprehension objectives, learn additional strategies to teach ornerly objective such as summarizing and making connections, identify the components of an explicit RTI Tier 1 comprehension lesson that culminates in powerful written response, and design your own model lesson matched to a focused objective. Participants will receive a copy of Nancy's new book on this topic. Highlights of the book will be shared.

For more information, call Cathy B. @ 434-4800,x352
Space is limited; register early!
Register at: www.learn.k12.ct.us
Cancellation must be received one week prior to workshop for refunds or credits

TITLE: Launching RTI Tier 1 Comprehension Instruction—Grades K-2
DATE: November 13, 2009
TIME: 8:30—3:30 p.m.
LOCATION: LEARN Central Office
44 Hatchedts Hill Road
Old Lyme, CT
FEE: \$90 without book or
\$115 (with book, *That's a Great Answer!, 2007*)
CEUs: .6

How do we teach our youngest readers to talk about text in a meaningful way? In this workshop, develop a pacing guide that introduces developmentally appropriate objectives to primary students, identify picture books perfect for teaching these objectives, consider the components of an explicit shared comprehension lesson — and design a shared reading lesson to take back to your classroom. Handout will include lots of classroom-ready materials that support explicit comprehension instruction.

For more information, call Cathy B. @ 434-4800 x 352
Space is limited, register early!
Register at: www.learn.k12.ct.us
Cancellation must be received one week prior to workshop for refunds or credits.

Dr. Nancy Boyles, a classroom teacher for 25 years, is currently Professor of Reading and Graduate Reading Program Coordinator at Southern Connecticut State University. She teaches courses in developmental reading, the craft of writing, and literacy coaching. Her areas of research and special interest include the explicit teaching of comprehension strategies, teaching written response to text, author's craft, coaching, and effective lesson design for shared and guided reading. She has authored five books and promises a quality reading instruction strategies linked to Connecticut standards and expectations.