EDUCATOR-IN-RESIDENCE PROGRAM

Background

LEARN's mission is to initiate and support efforts to enhance the quality of education in Southeastern Connecticut. LEARN strives to provide high-impact educational opportunities through collaborative efforts between LEARN staff and area educators. Current perspective and practice in the classroom, organizational considerations in the schools, and educational concerns in the community provide essential input as LEARN addresses its mission.

Rationale:

A partnership between a member district and LEARN to support an Educator-in-Residence is a joint venture in regional cooperative that promises far reaching benefits to both. By releasing a staff member to work at LEARN, the district will gain a valuable in-house resource. The Educator-in-Residence will return to the district with direct experience in a large number of areas and extensive information pertinent to ongoing strategic planning for professional support. At the same time, LEARN will gain valuable insight into its needs and interests of area educators. The Educator-in-residence will enjoy new career challenges and a unique opportunity for professional growth.

Description:

LEARN's Educator-in-Residence program provides an opportunity for a dynamic, experienced professional to work with LEARN and area colleagues, university consultants, State Department of Education staff, and national experts to design and plan professional development programs. Among possible areas of focus are:

Early Childhood Education
School Organization and Reconstruction
Student Assessment
Effective Teaching in the Content Areas
Professional Development for Area Educators
Media and Technology
Peer Coaching
State Initiative such as Assessment or Common Vision
Teaching in a Magnet School or Regional Special Education environment

It is anticipate that the participating district will retain the Educator-in-Residence on the district's payroll with all regular benefits. LEARN will pay the district the amount necessary for staff replacement costs for the year. The Educator-in-Residence will work on a ten or twelve month calendar and will be subject to LEARN's personnel policies. Applications submitted by the district will be screened by LEARN's professional staff and selected on the basis of outstanding education practice.

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